

KINGSTREE SENIOR HIGH

616 Martin Luther King, Jr. Avenue
Kingstree, South Carolina 29556

GRADES 9-12 High School

ENROLLMENT 836 Students

PRINCIPAL Sam W. Giles 843-355-6525

SUPERINTENDENT Kenneth Gardner, Ed.D. 843-355-5571

BOARD CHAIR Lucille Scott 843-382-8303

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	2	4	5	11

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Below Average	Good	N/A
2003	Below Average	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	55.3	54.3	56.8	53.6	50.2	47.3
Passed 2 subtests	20.3	29.3	24.2	21.0	23.1	22.8
Passed 1 subtest	13.2	11.6	6.8	15.0	14.6	16.4
Passed no subtests	11.2	4.9	12.1	10.5	12.2	13.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	166	88.6	147	5.4	164	73.2
Gender						
Male	80	88.8	69	7.2	78	65.4
Female	86	88.4	78	3.8	86	80.2
Race or Ethnic Group						
African American	154	88.3	142	4.9	154	74.7
Hispanic	N/A	N/A	0	N/A	0	N/A
White	12	91.7	5	20.0	10	50.0
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	13	84.6	12	0.0	27	3.7
Students without disabilities	153	88.9	135	5.9	137	86.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	166	88.6	147	5.4	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	166	88.6	147	5.4	164	73.2
Lunch Status						
Subsidized meals	123	86.2	108	4.6	134	65.7
Full-pay meals	43	95.3	39	7.7	30	99.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.4	3.0
Seniors who met the SAT requirement	5.4	3.7
Seniors who met the grade point average	32.7	34.6

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 836)				
Retention rate	15.5%	Up from 14.5%	7.5%	7.3%
Attendance rate	96.1%	Up from 95.9%	95.4%	95.5%
Eligible for gifted and talented	3.9%	Up from 2.7%	3.2%	5.1%
With disabilities other than speech	19.9%	Up from 19.2%	14.9%	12.2%
Older than usual for grade	20.1%	Up from 19.8%	15.1%	10.1%
Suspended or expelled	1.1%	Up from 0.6%	1.8%	2.3%
Enrolled in AP/IB programs	2.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.0%	Down from 1.7%	2.9%	2.7%
Career/technology students in co-curricular organizations	10.4%	Up from 5.7%	3.8%	3.2%
Enrollment in career/technology center courses	343	Down from 346	294	433
Students participating in worked-based experiences	18.7%	Up from 11.8%	23.4%	26.3%
Career/technology students mastering core competencies	73.7%	Down from 75.6%	71.9%	74.9%
Career/technology completers placed	100.0%	Up from 99.3%	98.3%	99.5%

Teachers (n= 54)				
Teachers with advanced degrees	46.3%	Up from 45.1%	42.2%	51.7%
Continuing contract teachers	79.6%	Down from 80.4%	79.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	77.0%	Down from 81.7%	82.1%	85.1%
Teacher attendance rate	94.4%	Up from 94.3%	95.1%	95.8%
Average teacher salary	\$38,320	Up 4.6%	\$39,247	\$40,303
Prof. development days/teacher	12.2 days	Down from 13.6 days	11.5 days	10.3 days

School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	26.6 to 1	Down from 28.9 to 1	22.2 to 1	26.2 to 1
Prime instructional time	90.0%	Up from 89.0%	88.0%	90.1%
Dollars spent per pupil*	\$5,447	Up 2.1%	\$7,474	\$6,279
Percent spent on teacher salaries*	60.4%	Up from 59.0%	57.5%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	79.8%	Down from 80.2%	84.9%	87.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingstree Senior High School is located in Kingstree, a small, rural town in the lower Pee Dee area of South Carolina. We are working diligently to provide our students the support they need to achieve success.

We offer nutritional meals; a safe, clean learning environment; certified professionals, who are exemplary role models; a strong curriculum; dedicated leadership; committed youth leaders; an intervention specialist, a parenting coordinator; concerned counselors; school-to-work opportunities; the latest in technology; a versatile media center; and extracurricular activities to improve the mind, body, and spirit.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. We have been recognized as a BEST school by the Foundation for Excellent Schools and a School of Promise Flagship School by the South Carolina Association of School Administrators. The South Carolina State Department of Education has also honored our school with the Palmetto Silver Award for continued academic improvement.

We continue to work toward involving our parents and community members to help our students achieve success beyond high school.

Sam W. Giles

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	53	161	19
Percent satisfied with learning environment	69.2%	46.9%	47.4%
Percent satisfied with social and physical environment	84.3%	51.6%	36.8%
Percent satisfied with home-school relations	32.7%	69.4%	52.6%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.